

Year 4, 5 and 6 Religion and Worldviews Learning Sequence

All units can be found under Teachers / RE / Emmanuel Project / Teaching Units

Views on the Existence of God – nature of God in different worldviews and relationship with the world	Origins of the universe and responsibility for the environment – creation	The nature of humanity – beliefs, belonging, community and spirituality.	The Journey of life – rites of passage, afterlife.	Global Issues – environment, ethics, social justice, conflict, wealth and poverty, forgiveness and reconciliation
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year A	Christianity Why is the gospel such good news for Christians?	Islam What does the Qur'an reveal about Allah and his guidance?	Santana Dharma How do questions about Brahman and atman influence the way a Hindu lives?	Christianity When Christians need real wisdom, where do they look for it?	Christianity What is the great significance of the Eucharist for Christians?	Buddhism How did Buddha teach his followers to find enlightenment?
Year B	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam Why do Muslims call Muhammed the seal of the prophets?	Santana Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?	Christianity Why are good stewarding and generous giving important for every Christian?	Christianity Why do Christians believe they are people on a mission?	Sikhi How do Sikhs put their beliefs about equality into practice?
Year C	Christianity How do Christians show their belief that Jesus is God incarnate?	Islam How does tawhid create a sense of belonging to the Muslim community?	Santana Dharma What spiritual pathways to Moksha are written about in Hindu scriptures?	Christianity How do Christians try to capture the mystery of God as trinity?	Christianity Should believing in the resurrection change how Christians view life and death?	Humanism Why do Humanists say happiness is the goal of life?