

Academic year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Ongoing
2023-2024	Update Reading Spine to include a broad range of texts Consider and implement strategies to promote reading for pleasure Refine English curriculum Develop English Learning Sequence	Refine Geography curriculum Develop Geography Learning Sequence Refine History curriculum Develop History Learning Sequence Refine DT curriculum Develop DT Learning Sequence Refine Science curriculum Tweak Art and DT curriculums to ensure they are taught alternately	Ensure website contains details of refined curriculums Ensure English, History, Geography, Science and DT subject leader folders reflect refined curriculum Develop Science learning sequence Update class curriculum overviews to reflect curriculum refinements Adapt Early Years curriculums to ensure they reflect refinements Agree on robust assessment process to support curriculum	Monitor use of enquiry questions and consider how to present these to pupils Deliver 'activating prior learning' session at the beginning of every lesson Refine Art curriculum Develop Art Learning Sequence Develop 'St Thomas' Teaching Principles' in collaboration with all staff Develop specialist	Agree a consistent format for communicating curriculum information to parents on a termly basis Add misconceptions section to Learning Sequences Update curriculum overviews to add in opportunities to promote equality and diversity Update curriculum overviews to add in opportunities to teach about significant people	Diarise and book trips and experiences for AY 2024-25 Consider staff CPD needs for AY 2024-25 and begin to diarise Complete English text overview for AY 2024-25 Order all DT resources needed for AY 2024-25 and store securely Develop 'curriculum coverage tracker' to ensure learning and texts are not repeated for each cohort	Update Reading Spine at the beginning of each school year to include a broad, diverse range of up to date texts Termly pupil voice sessions using Alex Bedford resources Weekly Reading updates in staff meetings Termly Curriculum staff meetings focusing on a subject area or teaching and learning Termly governor visits

			development moving forward Purchase Alex Bedford books and begin to use these for Pupil Voice Introduce 'Relevant, Read, Revisit' curriculum driver Agree on a consistent format for activating prior learning and plan for this in Term 4 Ensure clarity on PSHE curriculum – refined as needed Work with Clarendon Resource Base to begin to develop specialist curriculum for particular children in Skylarks who have EHCPs Consider use of strategies and incentives to improve presentation of work across the school -	curriculum tailored to children in Skylarks with EHCPs Update Insight to reflect adaptations to curriculums in History, Geography, DT and Science			– Quality of Education, curriculum and subject specific visits Continue to promote the school through social media, website and contact with local news outlets
2024-2025	- Consider how oracy can be woven into the curriculum and how we can maximise opportunities for this. - Plot oracy progression and opportunities onto curriculum maps.						

	• Agree on '11 by 11' experiences to promote Cultural Capital and weave these into curriculum maps. • Refine French curriculum and develop Learning Sequence. • Refine Music curriculum and develop Learning Sequence • Refine Computing curriculum and develop Learning Sequence • Refine PE curriculum and develop Learning Sequence • Monitor and evaluate implementation of Maths, English, History, Geography, Science, DT and Art curriculums and adapt as necessary	
2025-2026	• Develop provision of Forest School and consider how this can be used to enhance our curriculum • Create and implement pre-school curriculum if a nursery is opened to ensure seamless transition into Reception • Explore use of OPAL to develop a robust play curriculum for lunch and break times • Monitor and evaluate implementation of all curriculums and adapt as necessary	