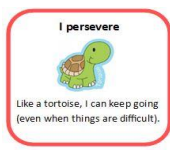
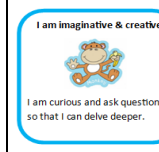
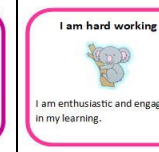


 	Curriculum Foundations	 St Thomas à Becket C of E Primary School Curriculum Overview							
		<i>Roots to grow, wings to fly.</i>							
		<i>"If faith is as small as a mustard seed...nothing is impossible for you." Matthew 17:20.</i>							
		Christian Values	Friendship	Respect		Truth	Thankfulness	Forgiveness	Perseverance
		British Values	Democracy	Rule of Law		Mutual Respect	Individual Liberty	Tolerance of culture, faith and others	
Learning Behaviours	Our learning powers teach children the skills they need to become more effective and successful lifelong learners.								
Curriculum Drivers	Relevant			Read			Revisit		
CURRICULUM INTENT STATEMENT	Curriculum Intent and Implementation	What is taught	A broad and balanced curriculum aligned to our vision and values	RE agreed syllabus	Relationships and health education	Outdoor learning - Forest School	Enriching learning opportunities including continuous provision in KS1	Spiritual, moral, social and cultural development	
At St Thomas à Becket Primary School we want every part of our school community – pupils, parents and staff – to cherish their time here and to develop a love for learning. We offer a broad, balanced and supportive curriculum which provides breadth, depth and challenge for all. Our curriculum is underpinned by four key drivers that ensure our children have the opportunities and experiences to grow and flourish academically, physically, socially and emotionally from their starting point in rural Wiltshire.		Curriculum Aims and Intent	The aims of our school curriculum is to enable children to:				To ensure that this happens we will:		
		• feel safe, secure and valued as part of a caring community that celebrates success • understand and live out our core Christian Values • represent British Values • aim high and have aspirational goals • believe in themselves and strive to meet their own potential • be imaginative and to be able to express their ideas in different ways • try new things and experience the world in different ways • reason, think and reflect on their learning • develop the emotional and physical security needed to become resilient individuals who can take risks and deal with different challenges across the curriculum and in the wider world by thinking positively • have the confidence to ‘have a go’				• promote our church school ethos and Christian values throughout our curriculum and every thing we do • enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations • support all children to ensure that their needs are met and they can access the learning • Support pupils’ spiritual, moral, social and cultural development • support pupils’ physical development and responsibility for their own health, and enable them to be active • offer a wide range of enrichment and enjoyment activities to ensure every child reaches their true potential • make use of our local area and wider community as well as links with our local community			
Impact		Evaluating Impact	Pupil, parent, governor and staff voice	Book looks and learning walks	Assessment tasks and test results	Subject Leader Files	Governor visits	External Moderation	
	Accountability Measures	Pupil progress measures	Lesson observations	Performance management	Subject Leader Reports	Reports to governors	External moderation		