

Year 2 and 3 Computing Learning Sequence

Year A

	Unit					
Term 1	How can we create a podcast?					
Term 2	How can we collect data?					
Term 3	How can we use repetition and loops?					
Term 4	How can we design a web page?					
Term 5	How can we create a quiz?					
Term 6	How can I challenge incorrect or inappropriate content?	What does it mean to share inappropriate images?	How can I protect my digital reputation?	How can I report online bullying?	How can I assess the reliability of content?	What does it mean to have a healthy media balance?

Year B

	Unit					
Term 1	How can we create a short video?					
Term 2	How can we improve our games?					
Term 3	How can we create a spreadsheet?					
Term 4	How can we use a Microbit?					
Term 5	How can we communicate online?					
Term 6	How can online identities differ from real life?	How can I support others online?	What is banter?	What is fake news?	What are app permissions?	When is it acceptable to reuse the work of others?

Year C

	Unit					
Term 1	How can we edit photos?					
Term 2	How can we create a game that uses repetition?					

Term 3	How can we create vector drawings?					
Term 4	How can we produce 3D models?					
Term 5	How can we use flat file databases?					
Term 6	What is impersonation?	How can I be respectful online?	How can we find information about people online?	How can my online behaviour impact others?	How is the internet monitored?	How much screen time is okay?