

Reception Contents

Assessment Name	GPCs and Words (real and pseudo) Covered	'On Track' Percentage
EY Aut1	GPCs: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss Words: at, pat, tip, tin, map, sad, pig, got, cat, kit, sock, den, duck, red	70% GPCs (12/17) <i>There is no 'on track' for words as blending is a new skill.</i>
EY Aut2	GPCs: h, b, f, ff, l, ll, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa Words: less, huff, vex, yell, jazz, quiz, chill, wish, bang, honk, nail, teeth, light, foam Pseudo: beff, gock, wint, queem, jaib, vight	83% GPCs (20/24) <i>There is no 'on track' for words as blending is a new skill, as a guide, if children have 'on track' recall for GPCs they should be able to decode and blend approximately 50% of the real words.</i>
EY Spr1	GPCs: oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow Words: cook, charm, curl, scoop, short, frown, join, years, flair, pure, ladder, grow Pseudo: zoch, quair, tarsh, goid, plear, fleebow	75% GPCs (9/12) >66% Real words (8/12)
EY Spr2	Words: fan, egg, miss, cow, pure, snow, burn, wait, torch, coast, chest, point, herbs, books, spark, stairs, sport, scoop, wait, three, clear	>70% Real words
EY Sum1	cvcc ccvc ccvcc cccvc and suffix -ed /ed/ /t/ /d/ Words: painted, bumped, joined, fixes, spotted, dressed, stormed, crushes, blended, stamped, printed, sprained, strapped, scrolled, splashes Pseudo: laig, spown, thurb, zerd, fure, glinked	>70% Real words
EY Sum2	GPCs: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e Words: play, shout, tie, dream, joy, bird, clue, lawn, wheel, dolphin, screw, tiptoe, haunt, donkey, quake, athlete Pseudo: phid, whom, claup, droy, scabe, fleme	68% GPCs (11/16) >68% Real words (11/16)

Year 1 Content		
Assessment Name	GPCs and Words (real and pseudo) Covered	'On Track' Percentage for GPCs
K1 Aut1	GPCs: ay, ou, ie, ea, oy, ir, ue, aw Words: spray, proud, dried, treat, enjoy, third, bluebell, awning. Pseudo: flay, frou, zied, cheans, out, hix, creud, jawp.	75% GPCs (6/8) % Real words
K1 Aut2	GPCs: wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c, y, al Words: whisper, nephew, goes, launched, chimney, named, extreme, lime, globe, flute, city, walked Pseudo: phape, whoin, shude, plice, cralk, drepe, shroe, voppy	85% GPCs (13/14) % Real words
K1 Spr1	Words: acorn, they, steak, weight, rather, she, blind, flying, photo, wand, awful, music, chemist, chef, feather, working, learn, group, shoulder, field, swerve, gym Pseudo: frew, flawp, zey, phobe, ulf, thazz, hiff, scrim	> 75% Real words (17/22)
K1 Spr2	Words: share, there, bear, catch, monkey, gem, gentle, fringe edge, squidgy, listen, bounce, prince, mouse, horse, sign, gnome, knee, knight, write, wrench, climb, noise, raised, squeeze, breeze, cheer, here, option Pseudo: cax, jash, coid, ter, paip, riss, zeb, chueg	> 75% Real words (23/29)
K1 Sum1	<i>This follows the same structure as a PSC (12, 8, 8, 12). We have put real words first to assess the GPCs taught in Week 6 of Spring 2.</i>	Pass mark 32/40 (80%)
K1 Sum2	<i>This is a prepared story extract with questions. Please time how long it takes your children to read the passage. By the end of KS1, we expect children to read at 90 words per minute (0.66 wps). This passage is 90 words long. There are questions to support your understanding of the child's comprehension.</i>	Children reading this is less than 1min and 20 seconds (0.88 wps)

Those children who have < % than the 'on track' percentage may benefit from additional review inside the classroom as well as 1:1 intervention.